

Course Ulteriori conoscenze linguistiche

SDS L-LIN/12

ETCS 3

Course modules (if any) None

Year II

Semester II

Professor(s) Veronica Fortuzzi

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Office hour At the end of the lesson or by appointment agreed by e-mail.

LEARNING OUTCOMES

The aim of the course is to achieve the following learning outcomes:

1. **KNOWLEDGE AND UNDERSTANDING SKILLS:** The course aims to provide the student with the explanation of the main grammar topics (B1/B2 level) necessary for effective communication in English.
2. **APPLIED KNOWLEDGE AND UNDERSTANDING SKILLS:** Specifically, communication competence will be built by working on the four traditional skills in which it is organized:
 1. Listening skills
 2. Reading skills
 3. Oral production and interaction skills (speaking)
 4. Writing skills and production skills.
3. **AUTONOMY JUDGMENT:** the student must be able to express his/her opinion, ask for permission or make a request, make proposals, and in general be able to hold a simple but reasoned conversation in English. Specifically, the student must be able to describe experiences, ambitions and projects, as well as talk about current issues, interact on different topics fluently.
4. **COMMUNICATION SKILLS:** The course will provide the student with the main tools necessary to be able to: express their opinion, ask for permission or make a request, make proposals, in general be able to hold a simple but reasoned conversation in English. Specifically, the student must be able to describe experiences, ambitions and projects, as well as talk about current issues, interact on different topics fluently.
5. **LEARNING ABILITY:** the student will have to demonstrate the ability to express his/her opinion, ask for permission or make a request, make proposals, in general be able to hold a simple but reasoned conversation in English. Specifically, the student must be able to describe experiences, ambitions and projects, as well as talk about current issues, interact on different topics fluently.

DETAILED PROGRAM

With reference to grammar topics, the course will cover:

- The present: use of the present simple and the present continuous
- Action verbs and non-action verbs
- The past tense: use of the past simple, past continuous and present perfect simple
- The future: use of the present continuous, of will and going to
- The hypothetical period: first conditional and second conditional

- Use of modals to express skills, obligations, advice, etc.
- Interrogative form and "question words"
- Relatives
- Adjectives and adverbs
- Conjunctions and prepositions
- Nouns "countable" and "uncountable"
- Definite articles
- Comparatives and superlatives
- Personal pronouns
- Use of "reported speech"
- "ing" form and infinitive
- Question tags

RECOMMENDED PRE-REQUISITES (IF ANY)

None

TEACHING METHODOLOGIES

The educational activities will be carried out through...

FINAL EXAMINATION METHODOLOGIES

Compulsory written test and optional oral test

EVALUATION CRITERIA

At the end of the course, the following skills of the student will be evaluated:

1. **KNOWLEDGE AND UNDERSTANDING SKILLS:** the final exam will evaluate the student's acquisition of the fundamental notions related to the topics listed in the detailed program of the course
2. **APPLIED KNOWLEDGE AND UNDERSTANDING SKILLS:** The final exam will assess the student's ability to communicate in English through the four skills indicated above.
3. **AUTONOMY JUDGMENT:** having developed the ability to express one's opinion, ask for permission or make a request, make proposals, in general be able to hold a simple but reasoned conversation in English. Specifically, the student must be able to describe experiences, ambitions and projects, as well as talk about current issues, interact on different topics fluently.
4. **COMMUNICATION SKILLS:** The final exam will evaluate the general communication skills developed by the student.
5. **LEARNING ABILITY:** being able to use the conceptual and methodological tools acquired.

FINAL GRADING INFORMATION AND CRITERIA

The final grade is calculated on the basis of the number of correct answers provided during the written test. It may be increased by 1-3 points if the student intends to take the oral exam which, therefore, is to be understood as optional.

COURSE MATERIAL

Reference grammar text: English Grammar in use (R. Murphy), recommended to deepen the



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A.Y. 2023/2024

explanation of grammar topics only and practice further.

OTHER ADVICES

Since this is a sector-specific English language course, based on a purely interactive approach, attendance is strongly recommended.

Students belonging to the 'part-time/workers' category or being unable to take part in the lessons are suggested to directly contact the professor in order to analyze, together, specific training needs.